

- Continue singing Nursery Rhymes, along with reading, sharing and retelling stories with your child on a daily basis eg body based stories such as The Gingerbread Man, and songs/rhymes such as Heads, shoulders, knees and toes... (Use YouTube if you do not have the story or rhymes)
- Following on from the Gingerbread Man story, talk with your child about their body, different body parts, what each part is used for, and how we can keep our bodies healthy and safe eg keeping clean, having a balanced diet, drinking water, exercise, rest... also being aware of how we can become ill in particular the Coronavirus, and how we can protect against it ie washing hands, social distancing...
- What exercise did the gingerbread man do? Talk about, and experience, different types of exercise eg can you run like the gingerbread man, and sing his special song?
- How did the characters feel in the story? Talk about your feelings, and sing If you're happy and you know it... What makes you feel happy or sad?
- Write about the The Gingerbread Man story, thinking about the sequence of events, draw pictures and make marks to attribute meaning, which you can annotate accordingly. If you wish, your child can over and/or under-write your writing. At all times, encourage your child to "read" or talk about their work - pretend reading is fine, as your child is beginning to learn that print conveys meaning.
- Make a wanted poster for the gingerbread man.
- Continue to keep a daily diary of pictures and writing about what they have been doing, again you can annotate, or encourage over and under writing.
- Please continue to encourage your child to write their name, family names or other simple high frequency words, practicing correct letter formation and grip. Your child can over-write your writing, before attempting to copy under.
- Continue to engage in sound and word play through rhymes, practising letters, sounds and word recognition skills as illustrated in your child's book-bag or go to [Words to learn in Nursery - home learning.doc](#)
- For more information and support with Read, Write, Inc go to www.oxfordowl.co.uk/read-write-inc-home where there are videos and resources




- Please continue to practise rote counting, although if ready, you can also encourage your child to count forwards and backwards from different starting points. Don't forget to count in Welsh too, un, dau, tri, pedwar, pump, chwech, saith, wyth, naw, deg...!
- Continue to listen to & join in with rhymes, songs, stories & games that have a mathematical theme eg, The Gingerbread Man for aspects such as, who he ran away from first, second, third etc, following recipe instructions to make gingerbread men... number/body counting songs such as, 5 gingerbread men lying on a tray (YouTube), 1 finger, 1 thumb keep moving...counting and identifying different sizes using various gingerbread pictures, sorting different foods into healthy or unhealthy, or foods you like/dislike etc
- Continue counting groups of objects such as body parts, gingerbread men pictures (the link below for maths worksheets has pictures you can print out) or real biscuits that you have made... Match the amount to the correct number. Use your fingers to show the different amounts too. Continue to encourage your child to "add one more" or "take one away." How many are there now?
- Perhaps you could write how many there are, or use worksheets to practise your counting and number recognition/formation skills by using your own supply or eggs on this link [gingerbread men maths worksheets.doc](#)
- Continue to order numbers eg line up some number flashcards, and take one away whilst your child has their eyes closed - pretend the gingerbread man has run away with it! Which one is missing?
- Continue to develop colour, shape, number recognition and formation skills to 10 or beyond if able, using a variety of different media eg paint, crayons, pencils, crayons, chalks, prints. Colour, number & shape jigsaws...
- If you require further guidance on developing maths skills in the Early Years, search for CBeebies Help Your Child Be Epic At Maths, or go to <https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths>, which gives you everything you need to know about numeracy development.

You are free to choose activities from these to suit your needs, however, please note there are specific on-line tasks that have been set using Purple Mash 2dos, as highlighted in red below. You can submit the 2dos so we can see what you have been doing, although this is optional. If you wish to email me any pictures of your work or anything else you may be doing, or if you have anything to discuss please contact me at sharris@stathanps.co.uk and I will reply asap.



Nursery Home / School Learning Activities
Health, fitness and Well-Being - The Gingerbread Man (29th June onwards)

- Respond creatively to the Gingerbread Man story, through music, movement, art, craft** 
- Sing and play body movement songs as those listed above plus eg The Hokey Kokey, The Jumping Song, Put your finger on your knee etc... (use Web to search for songs or select your own as there are lots!)
 - The Gingerbread Man liked to run - how else can you move your body? Eg walking, jumping, hopping, skipping, crawling, sliding, spinning, cycling.... Have some races, you could make an obstacle course, or play some ball games that involve throwing, catching, dribbling, aiming at targets.... Discuss how your body feels during exercise ie feeling hot, out of breath, heart beating faster...
 - Re-enact the story of the Gingerbread Man. You could be the characters or make puppets etc
 - Use a variety of media to make drawings, collages and models of the Gingerbread Man eg painting and chalks, pencils, crayons, prints, cutting and sticking...
 - Use basic flat and solid shapes to make other body collages and models eg use circles, squares, triangles, rectangles, cubes, cuboids, spheres, cylinders etc
 - Follow recipe instructions to make some gingerbread men.
 - As gingerbread men are biscuits, and we should only really have these as a treat, make something healthy too, like a fruit kebab (reinforce a healthy diet)
 - What foods do you like to eat, and what foods do you not like? Make a collage of pictures alongside a happy face to show foods you like, and a sad face to show foods you do not like!

- www.purplemash.com/athan Please use your username and password details to login as given previously. Free exploration as listed on previous learning mats, or you can specifically do body activities through Mini Mash by editing the pins, and scrolling down to "All About Me." **For specific 2do tasks, go to Purple Mash, not Mini mash, and click on 2dos:**
 Gingerbread Man Picture Draw and label your body A wanted poster for Gingerbread Man
 Gingerbread Man Quiz Gingerbread Man jigsaw
- * real PE login details, web address home.jasmineactive.com Parent email: parent@stathanpri-2.com
Password: stathanpri This resource has some great PE activities you can explore and enjoy at home to encourage healthy living, and the development of skills across the curriculum. It is free until Sept 6th.
- Try some workouts that you can find on the internet eg Fitness Blender Kids Workout, Joe Wicks...
- www.whiterosemaths.com/homelearning/early-years/ for some nice maths activities
- www.topmarks.co.uk has a great selection of games and songs for Early Years, such as the Gingerbread Man, where you can count, match and order numbers and amounts...
- Look out for the Head teacher's challenge, and the weekly video challenge by Nursery staff!