

ST ATHAN PRIMARY SCHOOL PUPIL DEPRIVATION GRANT SPENDING PLAN 2024/25

SEE MITIGATING POVERTY PLACEMAT

CSC Priority	PDG Area of Focus	Improving Schools Plan	Key Actions What we need to do to bring about improvement and achieve our targets	Lead Responsibility	Timescale		Monitoring Are we on track?	Developmental How does the activity enhance the capacity of the school? <u>Collaborative</u> Nature of collaboration and benefits to school <u>Sustainable</u> How will the work be developed & embedded	Staffing and Resources	Funding		Additional notes
					Start Date	End Date				Cost	Source	
Understanding Poverty Early Identification, Policy, Awareness of poverty, The Curriculum Home-School Relationship -Parental Engagement, Homework, Transport & After School Activities												
1			To offer improved opportunities for learners with complex needs and social, emotional needs to access appropriate support through internal provision The Hive and The Den. <u>Outcome</u> Pupils able to regulate in a safe environment and feel more secure being in school. Pupils able to access the curriculum for longer periods of time and work between the mainstream classroom and the provision to support learning and wellbeing. <u>Intended Impact</u> <ul style="list-style-type: none"> The well-being and emotional health of targeted group improved 	Led by SLT	April 2024	On-going to meet learner needs	HT/ALNCo Internal data/ SELFIE Lesson Obs Specialist input	Developmental – trained staff sharing expertise and modelling best practice improves capacity. Sustainable- through re-organisation of internal timetables, access to trained staff and bespoke timetables where appropriate. Space and resources created. Collaborative- (internally)trained staff sharing expertise and modelling best practice. Supporting whole school practice for learners with most complex needs. (externally) sharing good practice with other schools where appropriate	KP/SM leading	£ 28,245.50	PDG grant	

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			<ul style="list-style-type: none"> Improved communication between LSA and teachers (planning) Improved communication between school and home More effective practice evident across the school being implemented by staff with increased confidence. Data showing learners progress improved in line with their baseline. 								
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Understanding Poverty-Early Identification, Policy, Awareness of poverty, The Curriculum

Home-School Relationship -Parental Engagement, Homework, Transport & After School Activities

1			<p>To improve support given to vulnerable pupils and their families, particularly those with more complex family circumstances. Opportunities to be further supported by FFAL and other appropriate outside agencies</p> <p>Outcome Timetables and appropriate staff (Emotionally Available adults) working alongside our vulnerable pupils and families Relationships strengthened between staff, pupils and families. Performance Management opportunities offered to staff to allow advice and support to be provided.</p> <p><u>Intended Impact</u></p>	HT	April 2024	On-going as appropriate	HT DHT ALNCo Data Feedback (FFAL)	<p>Developmental- opens up opportunities for pupils and families – benefits pupils in school and relationships with parents</p> <p>Collaboration – working with appropriate support networks through the school systems</p> <p>Sustainable – Creating capacity through upskilling staff and school community to meet the needs of all learners and families.</p>	HT KP TAC Team	£12,747	PDG grant
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			<ul style="list-style-type: none"> Improved well-being and emotional health of vulnerable pupils and families. Appropriate support given to individual learners. Improved communication between school and families Relevant courses and performance management opportunities for LSA and teachers utilised to meet the needs of our learners and families (planning) A more effective procedure in place for sharing planning 								
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Understanding Poverty- Early Identification, Policy, Awareness of poverty, The Curriculum
Food And Hunger- FSM Promotion, Holiday Hunger, School Breakfasts, Cause for Concern

	1/2/3/6/	<p>To improve literacy, with a focus on reading and oracy skills of targeted pupils ensuring equity for all learners</p> <p>To ensure all learners are ready to learn by feeling safe, being well fed, appropriately clothed and regulated.</p> <p>Outcome Targeted groups of learners identified. Literacy baseline assessments completed Planning reflects the gaps in learners for these pupils</p>	HT/DHT Class teacher	April 2023	April 2024	SLT/CT Data Lesson Obs Books Pupil Progress Paperwork L2L	Sustainable- to create support networks within the main school budget Developmental- good, more effective practice established. Support provision will enhance the achievement of the identified pupils	Named LSAs (AW monitor)	£19,697	PDG grant	
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		<p>Resources provided and accessed to meet the needs of all learners. Pupil progress measures in place to measure progress for these learners Pupils making appropriate progress in literacy All pupils have sufficient availability of food (breakfast club, snack, lunches) <u>Intended Impact</u></p> <ul style="list-style-type: none"> • All learners have equal chance to learn and are not disadvantaged in any way • Literacy skills improved for targeted group of learners • Planning improved to meet the needs of these learners • Assessment planning and preparation is used effectively to meet pupil progress 								
<p>Food And Hunger - FSM Promotion, Holiday Hunger, School Breakfasts, Cause for Concern Participation in the life of the School - Enrichment Activities, Resources & Materials, School Trips, Events School Uniform & Clothing – Policy, Recycle schemes, Affordability, Cause for Concern</p>										
		<p>To support all families and learners enabling them to participate and succeed in all school has to offer.</p> <p>Ensuring all have a voice.</p> <p>To ensure all pupils have access to breakfast club, snack and school lunches</p> <p>Outcome Creating a facility which allows access to clothes/food and resources as required. E.g. St Athan Stores</p>	SLT Governing Body	April 24	On-going	HT/Govs	Sustainable- from school budget and School fund raising – the support ensures no pupils are excluded from the full school experience and executed in a way that does not cause a stigma to any families.	HT/Govs	£2,560.50	School Budget Grant Funds

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		<p>Offering opportunities for participation in school life to the fullest e.g. After school clubs, Free breakfast club, Bottomless fruit bowl. Reducing the cost of school educational events/visits for all.</p> <p><u>Intended Impact</u></p> <ul style="list-style-type: none"> • Removing barriers to support equality • Increased participation in after school clubs and events • Improved relationships with parents, with families feeling more supported. 										
Total		PDG Spend - £63,250								Total		
	Evaluation/Impact											