



Llantwit Major School & Primary Partnership Schools

Transition Plan
2023-24

Purpose:

This transition plan is designed to ensure continuity of learning and learner progression as learners under Curriculum for Wales move from Year 6 to Year 7 in Autumn term 2024.

The plan has been drawn up and represents a joint agreement between the following schools:

Ysgol Y Ddraig

Head teacher: Ms R Cadman

St Athan Primary School

Headteacher: Mrs L Haynes

St Illtyd Primary School

Headteacher: Mr R Hardy

Wick and Marcross Church in Wales Primary School

Headteacher: Mrs C Thomas

Llantwit Major School

Headteacher: Mrs C Robins

This transition plan is subject to review and we will continue to seek the views of parents, carers, pupils, staff and governors to support our evaluation. An updated transition plan will be published on or before 1 September 2024.

The plan will be under constant review but will be formally evaluated annually by the cluster Headteachers in the summer term of 2024. As with the production of this plan, we will continue to seek the views of parents or carers, pupils, staff and governors to support our evaluation.

Aims:

- 1. To manage and coordinate the transition of pupils from the feeder primary schools to the secondary school.**
- 2. To ensure learning across a continuum which will be achieved through cluster communication and collaborative curriculum design.**
- 3. To ensure individual pupil progression as they transition from primary to secondary school.**
- 4. To ensure that the learning needs and well-being of each individual pupil is supported as they transition from primary to secondary school.**
- 5. To ensure that opportunities exist to review and monitor the impact of the transition plan.**

1 How will the transition of Year 6 learners in the 2023/24 academic year be effectively managed and coordinated as they transition to secondary school?			
<u>Key actions</u>	<u>Staff</u>	<u>Timescale</u>	<u>Success Criteria</u> (How we will know we've achieved it)
<ul style="list-style-type: none"> Restructure pastoral team in LMS so there is a static Y7 Progress Leader (PL) and Wellbeing Officer (WBO) that lead all transition events; Y7 team to visit each feeder primary school; Arrange termly HT (Headteacher) meetings where effectiveness of transition arrangements will be discussed; Collate and collect qualitative and quantitative data (to include My Concern files) during visits and termly meetings; Organise and run a Y6 open evening in October 2023 to showcase LMS to parents and pupils; Hold Y6 transition day in summer term 2024; Hold separate "Transition Together" day for vulnerable Y6 learners which parents are also invited to attend; Hold Y5 transition day in summer term 2023; Run Y6 transition Parents' Evening to communicate key information; Invite all Y6 pupils to matinee of LMS 	<p>CLR</p> <p>Y7 PL (Progress Leader) and WBO (Wellbeing Officer) HTs (Headteachers) LMS Y7 team/ Y6 teachers</p> <p>LMS Y7 team</p>	<p>07/23</p> <p>04/24-07/24</p> <p>09/23-07/24</p> <p>10/23</p> <p>06/24/-7/24</p> <p>10/23</p>	<ul style="list-style-type: none"> Y6 pupils will be familiar with key staff at LMS; LMS KS3 pastoral staff will know the Y7 pupils starting in Sept 24 well; Y6 pupils will meet and become familiar with LMS staff and be comfortable on school site; LMS will have a wealth of meaningful data for Y7 pupils ensuring they can be placed correctly and their needs effectively met; Y5 pupils will have the opportunity to visit school and become familiar with the school site and staff; Y6 Llangrannog transition trip will be better aligned with Y6 transition events and, therefore, more meaningful.

<ul style="list-style-type: none"> production; Appoint Y7 “transition ambassadors” to support Y7 PL and WBO with transition work by visiting their feeder primary schools and completing a transition video; Hold Y7 “settling in” evening early in Autumn term 2024 to allow parents another opportunity to meet with SLT and the KS3 team; Continue with Y6 Llangrannog trip but consult on timing on trip and consider moving to summer term in 2025. 		04/24	
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2 How will continuity of learning be achieved for those learners due to start Y7 in September 2024 through a cluster curriculum and collaborative curriculum design?			
<u>Key actions</u>	<u>Staff</u>	<u>Timescale</u>	<u>Success Criteria</u> (How we will know we’ve achieved it)
<ul style="list-style-type: none"> Cluster HTs to meet termly to discuss continuity of learning/ development of bespoke curriculum for the rural Vale cluster; All HTs and relevant Y6 teachers to engage with and attend Cluster Vale and CSc C4Wales events; 	HTs HTs/Y6 teachers	09/23-07/24 09/23-07/24	<ul style="list-style-type: none"> Collaborative work will result in a cluster-designed curriculum involving all parties responsible for AoLE curriculum design from LMS and the feeder primaries; Best practice will be shared at rural, cluster and CSC level; Each AoLE will have identified key

<ul style="list-style-type: none"> ● LLC (Languages, Literacy and Communication) cluster will meet in Autumn term to agree on key concepts in What Matters statements, a shared model of assessment and progression and universal language; ● Organise and hold a cluster INSET day at LMS attended by staff from LMS and all feeder primary schools where LLC staff will present back on their work then all other AOLES will draft a similar outline/plan to rollout academic year 24/25. 	<p>LLC leads</p> <p>HTs/ AOLE leads</p>	<p>09/23-02/24</p> <p>02/24</p>	<p>concepts in line with What Matters statements, selected the best knowledge, skills and experiences that will help teach them effectively and agreed an assessment strategy to support this;</p> <ul style="list-style-type: none"> ● Each AOLE will have mapped what non-negotiables will be taught in each progression step and a shared language will have been developed by the end of the academic year.
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<p>3 How will we support individual learner progression as pupils transition from primary school to secondary school?</p>			
<p><u>Key actions</u></p>	<p><u>Staff</u></p>	<p><u>Timescale</u></p>	<p><u>Success Criteria</u> (How we will know we've achieved it)</p> <ul style="list-style-type: none"> ● Nearly all pupils will progress at their expected pace on their individualised continuum of
<ul style="list-style-type: none"> ● Track Individual learner attainment via shared data; pupils of concern will be 	<p>LMS Y7 team</p>	<p>04/24—07/24</p>	

<p>identified and target lists identified;</p> <ul style="list-style-type: none"> Primary school leads will send relevant data to LMS Y7 Team, highlight individuals in need of support during Y7 team visits to primary schools then continue to share info on those learners to ensure LMS Y7 team are full informed; LMS and cluster primaries to continue to use, develop and refine the shared progression monitoring system to track and monitor learner progress. 	<p>LMS Y7 team/ Y6 teachers</p>	<p>04/24-07/24</p>	<p>learning in Y7;</p> <ul style="list-style-type: none"> Effective sharing of meaningful data will ensure an accurate baseline is established for Y7 pupils; Pupils of concern will be identified in Summer term 2024 and appropriate support packages put in place ready for when pupils transition.
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<p>4 How will the learning needs and wellbeing of each individual learner be supported as they transition from primary school to secondary school?</p>			
<p><u>Key actions</u></p>	<p><u>Staff</u></p>	<p><u>Timescale</u></p>	<p><u>Success Criteria</u> (How we will know we've achieved it)</p>
<ul style="list-style-type: none"> Y7 team will visit every Primary School in the summer term; LMS ALNCO and Y6 teachers/primary ALNCOs to liaise throughout summer term to share and discuss ALN info/needs and ensure we are compliant with the ALN code; Hold "Transition Together" separate transition day for most vulnerable and ALN pupils; Y7 team and Y6 teachers to meet to 	<p>Y7 team</p>	<p>04/24-07/24</p>	<ul style="list-style-type: none"> Pupils will feel comfortable and supported when they transition to LMS in Sept 2024; Y6 pupils in need of extra provision and support will be identified and appropriate plans and provisions put in place for them; Y7 and Y6 staff will work appropriately with outside agencies to ensure appropriate provision is in place and we are compliant with the ALN code of practice when pupils transition to
<ul style="list-style-type: none"> Y7 team 	<p>Y7 team</p>	<p>07/24</p>	
<ul style="list-style-type: none"> Y7 team and Y6 teachers to meet to 	<p>Y6/Y7 team</p>	<p>04/24-</p>	

<ul style="list-style-type: none"> discuss support any individual pupils may need when they start in LMS; Data/ info gathered will be used to carefully select Y7 form groupings. Y7 team to continue to liaise with Y6 teachers when draft groupings have been completed to ensure they are appropriate and suitable; Primary school to pass any relevant information re vulnerable learners to LMS school in summer term 24 and include them in meetings; Utilise VoG/ CSC/ multiagency support for ALN/CLA/ CP learners; Y6 pupils to complete CVs/ One Page Profiles in Y6 providing all the information they think LMS school needs to know about them and “present” as part of the transition process. 	<p>Y7 team</p> <p>Y6 teachers/Y7 team</p> <p>Y7 team</p>	<p>07/24</p> <p>06/24</p> <p>04/24-07/24</p> <p>04/24-07/24</p>	<p>LMS in Sept 2024.</p>
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<p>5 How will we review and monitor the impact of the transition plan to ensure it has ensured continuity of learning and learner progression?</p>			
<p><u>Key actions</u></p>	<p><u>Staff</u></p>	<p><u>Timescale</u></p>	<p><u>Success Criteria</u> (How we will know we've achieved it)</p> <ul style="list-style-type: none"> Y6/Y7 procedures will continue to be evaluated and refined to ensure they are as successful as possible; Parents and pupils will be part of
<ul style="list-style-type: none"> LMS HT to meet with Y7 team to identify any areas of improvement; then liaise with Primary HTs in summer term meeting 2024 	<p>Y7 team/HTS</p>	<p>07/24</p>	

<p>to identify any areas of improvement;</p> <ul style="list-style-type: none"> Survey Y7 pupils, Y7 transition ambassadors and Y7 school council reps to evaluate success of plan and identify any areas for improvement before agreeing on 24/25 plan; <p>Survey Y7 parents to evaluate success of plan and identify any areas for improvement before agreeing on 24/25 plan.</p>	<p>Y7 team</p>	<p>06/24-07/24</p>	<p>the consultation process and feel their opinion is important and valued, leading to improved home/school relationships.</p>
<p>Y7 team</p>	<p>06/24-07/24</p>		

