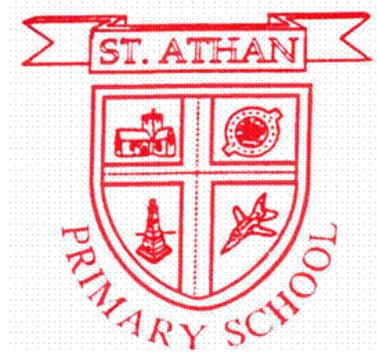




St Athan Primary School



Behaviour and Discipline Policy

‘Believe and Achieve’
‘Credw i lwyddo’



Welsh Network of Healthy School Schemes



Cynlluniau Ysgolion Iach - Rhwydwaith Cymru



Behaviour Policy

Philosophy

In St Athan Primary School we believe that every pupil is entitled to a secure and happy learning environment. To achieve this we believe that pupils need to be taught appropriate behaviour so that they will be able to foster a sense of self discipline.

The emphasis of our school's behaviour policy will focus on the positive aspects of behaviour, we believe that is essential as it reinforces what is expected. Pupils that behave well will be rewarded for their good behaviour.

Rules, regulations, rewards and sanctions need to be discussed between staff and pupils so that both parties understand them fully.

Rewards and sanctions need to be meaningful and commensurate with the pupil's behaviour. To ensure that rewards and sanctions are meaningful and successful they must be implemented consistently throughout the school.

In order to ensure that our school can be a secure and happy learning environment it is essential that there is good communication between staff, pupils and parent / guardians so we can all support our school's behaviour philosophy.

' Believe and Achieve' 'Credú I lwyddo'

Policy

This policy has been compiled in consultation with staff, Governing Body, parents and pupils.



St. Athan Primary School

Vision and Aims

Our Mission Statement

Believe and Achieve
Credú i lwyddo

Our Vision Statement

Our school fosters a love of learning inspired by quality teaching which builds upon individual strengths and talents. Our school works in close partnership with the community to develop citizens who will lead happy and rewarding lives.

Our Aims

- To provide pupils with a broad, varied and balanced curriculum, delivered by a highly motivated and skilled team of professionals, ensuring each child achieves their full potential.
- To encourage independent learning through a wide variety of different approaches which meet children's individual needs and abilities.
- To promote a high level of well being and encourage social development so all children can acquire the necessary life skills and attributes to become enthusiastic, independent learners inside and outside of school.

- To provide an environment accessible to all, that is safe, friendly, welcoming and stimulating, in which all children are able to contribute towards and share ownership of.
- To value and develop partnerships in order to help our children and school become fully active within the heart of our community.

Implementation

Good behaviour will be rewarded through teacher comments, smiles and gestures, praise postcards, stickers, contact with parents, merits / good book, house points, special awards, friendship trophy and class points / star charts.

Sanctions for inappropriate behaviour are shown on the grid of sanctions (see appendix 1)

Parents will be informed of unacceptable behaviour and sanctions through contact with the class teacher, phone calls, letters and Head teacher involvement, these will depend on the severity of the behaviour. In circumstances where detention has been given as a sanction, the child's detention slip will be sent home with the child, explaining the reason for the detention. **Detention slips need to be signed by parents and returned to school.** Detention applies to Key Stage 2 only. (Year 2 can receive a detention, but this would only be in extreme circumstances).

Children who consistently display unacceptable behaviour will be given the opportunity to calm down and reflect in a Cool down area, e.g. A shape painted on the yard or a covered way. They will be fully supervised at this time. (In extreme hot/cold weather, precautions will be taken).

If the poor behaviour persists, a letter will be sent home and an appointment made for parents to discuss concerns with the school.

In extreme cases the school and parents may contact outside agencies to seek advice and support for the individual child.

At school we should work towards standards of behaviour based on our values:
Peace, Responsibility, Respect, Happiness, Co-operation, Tolerance, Love, Humility.

It follows that children will be expected to understand other people's points of view and make it easy for everyone to learn and the teacher to teach by following the school rules:

We will listen to adults and each other
This means we will not interrupt or ignore anyone

We will speak politely all the time
This means we will speak nicely to other people

We will work hard
This means we will try our best at all times

We will be kind and show good manners

This means we will not hurt other people or their feelings

We will look after our own and other peoples property

This means we will not waste or damage things

We will always walk sensibly in school

This means we will not push past anyone or run in school

We will solve problems by being honest and talking about it

This means we will tell the truth and tell others about our worries

We will be careful with each other and equipment

This means we will not put ourselves or anyone else in danger

The adults in school have a vital responsibility to model high standards of behaviour, both in their dealings with children and with each other. As adults we should aim to:

- Have realistic expectations
- Ensure fair treatment
- Appreciate everyone's efforts
- Provide an effective learning environment
- Encourage good relationships.

All members of staff are responsible for implementing this policy. The exclusion of a pupil will follow LA guidelines and be the responsibility of the Head teacher.