		m p What we need to do to bring about r improvement and achieve our targets		Lead Responsibilit Y		Developmental How does the activity enhance the capacity of the school? Collaborative		Staffing	Fundir		Impact/ Evaluation I ADDED THIS COLUMN
C S P r i o r i t y	PDG Area of Focus	0 v i n g S c h o o l s P l a n		Start Date	End Date	Monitor ing Are we on track?	Collaborative Nature of collaboration and benefits to school <u>Sustainable</u> How will the work be developed & embedded	and Resource S	Cost	cSo ure	
	derstanding I	Poverty ion, Policy, Awareness of poverty, The Curriculu	m								
1	9/7/6/2/ 1	To improve wellbeing of a targeted group of pupils, (year 2 to year 5) identified through selfie, using Woodland Wonders and ELSA including resources as as the main resources and outdoor learning for Nursery , Reception and year 1 Outcome Selfie used to identify target group. Trained LSA to support wellbeing, using the Woodland Wonder resource Continue to support performance management of Woodland Wonders LSA to meet the needs of the learners Intended Impact	HT AN	April 2023	April 2024	HT Data SELFIE Lesson Obs	Sustainable through manipulation of time used within school and providing planning time for WW LSA Collaborative- learning through communicating with pupils, staff and parents Planning shared using the online shared drive.	AN	£12 745 £892	PD G gra nt	

		The well-being and emotional health of targeted group improved Improved communicatiOon between LSA and teachers (planning) A more effective procedure in place for sharing planning									
Hor	ne-School R	Poverty-Early Identification, Policy, Awareness o	ransport & After		vities	1			1	ī	
1	1/2/4	 To improve support given to vulnerable pupils and their families, particularly those with more complex needs, (11 pupils) across the school. This will be further supported by FFAL (12 families 22 children) School Partnership. <u>Outcome</u> Timetables and appropriate staff (Emotionally Available adults) working alongside our vulnerable pupils and families Relationships strengthened between staff, pupils and families. Performance Management opportunities offered to staff to allow advice and support to be provided. Intended Impact The well-being and emotional health of vulnerable pupils and families improved. Appropriate support given to appropriate learners . Improved communication between school and families 	HT KC	April 2023	April 2024	HT DHT Data Feedback (FFAL)	Developmental- opens up opportunities for pupils and families – benefits pupils in school and relationships with parents Collaboration – working with appropriate support networks through the school systems	KC TAC Team	£30 807	PD G gra nt	

Relevant courses and performance management opportunities utilised to meet the needs of our learners and					
families LSA and teachers (planning)A more effective procedure in place for					
sharing planning					

Understanding Poverty- Early Identification, Policy, Awareness of poverty, The Curriculum **Food And Hunger-** FSM Promotion, Holiday Hunger, School Breakfasts, Cause for Concern

1/2/3/6/		HT/DHT	April	April	HT/DHT	Sustainable- from within	LSA	£12 206	PD	
	To improve literacy and numeracy skills	Class	2023	2024	Data	the main school budget			G	
	of 27 Pupils. (pupils shared with staff)	teacher			Lesson	Developmental- the			gra	
					Obs	support will enhance the			nt	
	To ensure all learners are ready to learn				Books	achievement of the				
	by being well fed and clothed				Pupil	identified pupils				
	<u>Outcome</u>				Progress					
	Targeted groups of learners identified.				Paperwork					
	Literacy and Numeracy baseline									
	assessments completed									
	Planning reflects the gaps in learners									
	for these pupils									
	Pupil progress measures in place to									
	measure progress for these learners									
	Pupils making progress in literacy and									
	numeracy									
	All pupils have sufficient availability of									
	food (breakfast club, snack, lunches)									
	<u>Impact</u>									
	Literacy and Numeracy skills improved									
	for targeted group of learners									
	Planning improved to meet the needs									
	of these learners									

	Assessment planning and Preparation is used effectively to meet pupil progress									
Participation in	the life of the school- Enrichment Activities, Res	ources& Mater	rials, School T	Trips , Eve	nts					
	To improve the teaching of health and wellbeing and RSE through using the resource Jigsaw and REAL PEOutcomePlanning Progression grids highlight RSE opportunities in line with class topics and projects All staff to access Jigsaw to support the teaching of health and wellbeing and 	HT/SH	Sept 23	July 24	HT/SH AoLE lead Lesson Obs Planning Feedback	Developmental – help to support pupils wellbeing needs in a child friendly and visually engaging way. Resources are also available with the programme.	N/A	Jigsaw £1194 Real PE £695 Total £2000	Sch ool Bud get /Fu nds	
Participation in	ger - FSM Promotion, Holiday Hunger, School Brea the life of the School - Enrichment Activities, Re Scienting - Delicy Provide schemes, Affordabil	sources & Mate	erials, School	Trips, Eve	ents					
<u>School Uniform</u> SCHOOL NEEDS	<u>A Clothing</u> – Policy, Recycle schemes, Affordabil To offer support to pupils and families to ensure they experience all school can offer e.g. School Trips/Visits.	HT/SLT	April 2023	On going	HT/DHT School Fund	Sustainable from school budget and School fund raising – the support ensures no pupils are	HT	£3000		School Budget/Func

excluded from the full

			Staff and	school experience and		
	To ensure all pupils all offered second hand clothing- supporting the clothes		Family Feedback	executed in a way that does not cause a stigma to		
	bank held in school		FEEDDACK	any families.		
	To ensure all pupils have access to					
	breakfast club , snack and school lunches					
	Ensure all pupils have lunch and snack made available from chool on a daily					
	basis					
	<u>Outcome</u>					
	Planning offers skills and experiences					
	to create life long learners Children have a wide and broaden					
	curriculum.					
	The curriculum is enhanced through					
	additional skills and experiences					
	through effective planning					
	All pupil have full access to breakfast , snack and school lunches					
	Intended Impact					
	An improved involvement in additional					
	skills and experiences offered by the St					
	Athan Curriculum All pupils experiences the same to					
	create life long, ambitious and capable					
	learners					
	All learners well fed and well dressed					
Total	DDC Strend C44 050				Total	
	PDG Spend - £44,850				Spend	
	Early Years PDG Spend - £13, 800				£58650	

Evaluation